

POLICY STATEMENT

Concept #1

Collaborative Leadership and Professional Learning Communities

“Quality leadership is required at all levels for successful schools. We believe the distribution of this leadership creates a shared vision that encourages ownership, pride and teamwork to accomplish the mission of the school. It also creates the frameworks for building the capacity of leaders within the school and community.” --Breaking Ranks

The Nebraska High School will:

1. Be lead by educators who provide leadership that creates a shared vision, encourages ownership, pride and teamwork to accomplish the mission of the school.
2. Create environments that establish articulation and collaboration between all levels of education within the school community.
3. Establish a collaborative leadership model engaging all school staff to build and maintain a vision and focus on high expectations that are in a student's Personal Learning Plan.
4. Accord meaningful roles of participation, responsibility and ownership in decision-making to students, faculty, staff and parents in order to promote learning for all students.
5. Establish a professional learning community that will promote the use of a Professional Growth Plan (PGP) for each educator and provide the resources to insure that the principal, teachers, and other staff members can address their own learning and professional development needs as they relate to improved learning for all students.
6. Promote practices that recognize diversity in accord with the core values of a democratic and civil society respecting the differences among people, cultures and local communities.
7. Provide integrated and ongoing professional development that will help educators to understand issues of diversity.
8. Enable teachers to continue to develop and provide the leadership essential to the success of school improvement.

9. Provide nurturing teachers who have a broad base of knowledge with depth in their content area.
10. Provide teachers who are skilled at serving as coaches and facilitators to promote more active involvement of students in their learning.
11. Provide teachers adequate time to collaborate and design disciplinary and interdisciplinary curriculum and instructional strategies that engage students in rich educational experiences and resources.

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